

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

| | | Additional information |
|--------------------------|--|------------------------------------|
| <input type="checkbox"/> | The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company. | No additional information required |
| <input type="checkbox"/> | The governing body of your charter holder has identical membership to another charter holder in this State. | No additional information required |
| <input type="checkbox"/> | Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State. | No additional information required |
| <input type="checkbox"/> | Your charter holder holds more than 1 charter in this State. | |

Individual charter school counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2023 ADM20 should be used, available via ADE Connect, AZEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2024 budget for discrepancies between the FY 2023 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

| PSD-12 student count | PSD | K-8 | 9-12 |
|-----------------------------|----------|------------|------------|
| Non-AOI student count | | 308.0000 | 312.0000 |
| Full-time AOI student count | + | | + |
| Part-time AOI student count | + | | + |
| Total student count | = 0.0000 | = 308.0000 | = 312.0000 |

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

| PSD-12 student count | PSD | K-8 | 9-12 |
|-----------------------------|----------|----------|----------|
| Non-AOI student count | | | |
| Full-time AOI student count | + | | + |
| Part-time AOI student count | + | | + |
| Total student count | = 0.0000 | = 0.0000 | = 0.0000 |

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

| | Non-AOI student count | AOI full-time student count | AOI part-time student count |
|---|-----------------------|-----------------------------|-----------------------------|
| 1. K-3 Reading | | | |
| 2. K-3 | | | |
| 3. English Learners (ELL) | | | |
| 4. Hearing Impairment (HI) | | | |
| 5. MD-R, A-R, and SID-R (1) | 7.0000 | | |
| 6. MD-SC, A-SC, and SID-SC (2) | 0.0000 | | |
| 7. Multiple Disabilities Severe Sensory Impairment | | | |
| 8. Orthopedic Impairment (Resource) | | | |
| 9. Orthopedic Impairment (Self Contained) | | | |
| 10. Preschool-Severe Delay (P-SD) | | | |
| 11. DD, ED, MID, SLD, SLI, and OHI (3) | 50.0000 | | |
| 12. Emotional Disability (Private) | | | |
| 13. Moderate Intellectual Disability (MOID) | | | |
| 14. Visual Impairment (VI) | | | |
| 15. Educational Programs for Gifted Pupils (G) (4) | | | |
| 16. Total weighted student count (lines 1 through 15) | 57.0000 | 0.0000 | 0.0000 |

NOTES:

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MID (Mid Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)
- (4) See ADE's School Finance Hot Topic for additional information on educational programs for gifted students at <https://www.azed.gov/finance/fy-2022-gifted-add-payment>

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. Check box if the school has been approved to provide 200 days of instruction by ADE. A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2023 prior to June 1, 2022. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalystTeam@azed.gov.

2. Decrease for federal and State monies received for M&O purposes \$ _____
 Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

- Indian School Equalization Program entitlements received for:
 - Instructional costs (basic program, gifted & talented programs, and small school adjustment)
 - Bilingual instruction costs (supplemental programs-bilingual program)
 - Exceptional child education costs (exceptional child programs)
 - Student Transportation Fund costs
 - School Board Training Fund costs (school board supplement)
 Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.
- Administrative cost grant entitlements received.

3. FY 2021 nonfederal audit service actual expense \$ 12,600.00
 Schools must include audit costs for FY 2023 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2021 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2021 federal audit service actual expense \$ _____
 Enter the amount expended for audit services in FY 2021 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

5. Adjustment for remote instructional time [A.R.S. §15-901.08] \$ _____
 This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

1. School's percent of state-wide weighted student count 0.000652
 Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <https://schoolfinancereports.azed.gov>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

| Support level weights to be used for: | K-8 | 9-12 |
|---|------------|------------|
| Student count 0.001-99.999 Support level weight | 1.3990 | 1.5590 |
| Student count 100.000-499.999 | | |
| Student count constant | 500.0000 | 500.0000 |
| Student count | - 308.0000 | - 312.0000 |
| Difference | = 192.0000 | = 188.0000 |
| Weight adjustment factor | x 0.0003 | x 0.0004 |
| Support level weight increase | = 0.0576 | = 0.0752 |
| Support level weight constant | + 1.2780 | + 1.3980 |
| Support level weight | = 1.3356 | = 1.4732 |
| Student count 500.000-599.999 | | |
| Student count constant | 600.0000 | 600.0000 |
| Student count | - 0.0000 | - 0.0000 |
| Difference | = 0.0000 | = 0.0000 |
| Weight adjustment factor | x 0.0012 | x 0.0013 |
| Support level weight increase | = 0.0000 | = 0.0000 |
| Support level weight constant | + 1.1580 | + 1.2680 |
| Support level weight | = 0.0000 | = 0.0000 |
| Student count 600.000 or more Support level weight | 1.1580 | 1.2680 |

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

| Support level weights to be used for: | K-8 | 9-12 |
|---|----------|----------|
| Student Count 0.001-99.999 Support level weight | 1.3990 | 1.5590 |
| Student count 100.000-499.999 | | |
| Student count constant | 500.0000 | 500.0000 |
| Student count | - 0.0000 | - 0.0000 |
| Difference | = 0.0000 | = 0.0000 |
| Weight adjustment factor | x 0.0003 | x 0.0004 |
| Support level weight increase | = 0.0000 | = 0.0000 |
| Support level weight constant | + 1.2780 | + 1.3980 |
| Support level weight | = 0.0000 | = 0.0000 |
| Student count 500.000-599.999 | | |
| Student count constant | 600.0000 | 600.0000 |
| Student count | - 0.0000 | - 0.0000 |
| Difference | = 0.0000 | = 0.0000 |
| Weight adjustment factor | x 0.0012 | x 0.0013 |
| Support level weight increase | = 0.0000 | = 0.0000 |
| Support level weight constant | + 1.1580 | + 1.2680 |
| Support level weight | = 0.0000 | = 0.0000 |
| Student count 600.000 or more Support level weight | 1.1580 | 1.2680 |

Support level

| | | |
|---|--------|--------|
| 1. Support level weight from Table 1 | 1.3356 | 1.4732 |
| 2. Support level weight from Table 2 (based on small school weight eligibility) | 0.0000 | 0.0000 |
| 3. Support level weight (lesser of lines 1 and 2 as shown on BSA 55-1) | 0.0000 | 0.0000 |

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count

| | K-3 | K-3 Reading |
|---------|-------|-------------|
| Non-AOI | 0.000 | 0.000 |
| AOI FT* | 0.000 | 0.000 |
| AOI PT* | 0.000 | 0.000 |
| Total | 0.000 | 0.000 |

| | | |
|-------------|----|------|
| K-3 | \$ | 0.00 |
| K-3 Reading | \$ | 0.00 |

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

| | | |
|--|----|-----------|
| 1. Estimated allocation of additional Prop 123 funding | \$ | 48,900.00 |
|--|----|-----------|

**Northland Preparatory Academy
Basic Calculations For Equalization Assistance
FY 2023**

| Grade Levels | Non-AOI Student Count | AOI-FT Student Count | AOI-PT Student Count | Support Level Weight | Non-AOI Weighted Student Count | AOI-FT Weighted Student Count | AOI-PT Weighted Student Count |
|---|-----------------------|----------------------|----------------------|----------------------|--------------------------------|-------------------------------|-------------------------------|
| PSD | 0.0000 | 0.0000 | 0.0000 | 0.0000 | 0.0000 | 0.0000 | 0.0000 |
| K-8,UE | 308.0000 | 0.0000 | 0.0000 | 1.3356 | 411.3648 | 0.0000 | 0.0000 |
| 9-12 | 312.0000 | 0.0000 | 0.0000 | 1.4732 | 459.6384 | 0.0000 | 0.0000 |
| Regular Education Unweighted Student Count | 620.0000 | 0.0000 | 0.0000 | | | | |
| Total of Unweighted Student Count | | | 620.0000 | | | | |
| Regular Education Weighted Student Count | | | | | 871.0032 | 0.0000 | 0.0000 |
| Total of Weighted Student Count | | | | | | | 871.0032 |

| Add Ons | Non-AOI Student Count | AOI-FT Student Count | AOI-PT Student Count | Support Level Weight | Non-AOI Weighted Student Count | AOI-FT Weighted Student Count | AOI-PT Weighted Student Count |
|--|-----------------------|----------------------|----------------------|----------------------|--------------------------------|-------------------------------|-------------------------------|
| ELL | 0.0000 | 0.0000 | 0.0000 | 0.1150 | 0.0000 | 0.0000 | 0.0000 |
| K-3 | 0.0000 | 0.0000 | 0.0000 | 0.0600 | 0.0000 | 0.0000 | 0.0000 |
| K-3 (Reading) | 0.0000 | 0.0000 | 0.0000 | 0.0400 | 0.0000 | 0.0000 | 0.0000 |
| HI | 0.0000 | 0.0000 | 0.0000 | 4.7710 | 0.0000 | 0.0000 | 0.0000 |
| MD-R, A-R, SID-R | 7.0000 | 0.0000 | 0.0000 | 6.0240 | 42.1680 | 0.0000 | 0.0000 |
| MD-SC, A-SC, SID-SC | 0.0000 | 0.0000 | 0.0000 | 5.9880 | 0.0000 | 0.0000 | 0.0000 |
| MD-SSI | 0.0000 | 0.0000 | 0.0000 | 7.9470 | 0.0000 | 0.0000 | 0.0000 |
| OI-R | 0.0000 | 0.0000 | 0.0000 | 3.1580 | 0.0000 | 0.0000 | 0.0000 |
| OI-SC | 0.0000 | 0.0000 | 0.0000 | 6.7730 | 0.0000 | 0.0000 | 0.0000 |
| P-SD | 0.0000 | 0.0000 | 0.0000 | 3.5950 | 0.0000 | 0.0000 | 0.0000 |
| DD, ED, MIID, SLD, SLI, OHI | 50.0000 | 0.0000 | 0.0000 | 0.0930 | 4.6500 | 0.0000 | 0.0000 |
| ED-P | 0.0000 | 0.0000 | 0.0000 | 4.8220 | 0.0000 | 0.0000 | 0.0000 |
| MOID | 0.0000 | 0.0000 | 0.0000 | 4.4210 | 0.0000 | 0.0000 | 0.0000 |
| VI | 0.0000 | 0.0000 | 0.0000 | 4.8060 | 0.0000 | 0.0000 | 0.0000 |
| G | 0.0000 | 0.0000 | 0.0000 | 0.0070 | 0.0000 | 0.0000 | 0.0000 |
| Group B - Add On Unweighted Student Count | 57.0000 | 0.0000 | 0.0000 | | | | |
| Total Unweighted Group B Add On | | | 57.0000 | | | | |
| Group B - Add On Weighted Student Count | | | | | 46.8180 | 0.0000 | 0.0000 |
| Total Weighted Group B Add On | | | | | | | 46.8180 |

Northland Preparatory Academy
 Basic Calculations For Equalization Assistance
 FY 2023

Calculation For Base Support Level

| | Non-AOI Weighted Student Count | AOI-FT Weighted Student Count | AOI-PT Weighted Student Count | |
|--|-----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Regular Education Weighted Student Count | 871.0032 | 0.0000 | 0.0000 | |
| Group B - Add On Weighted Student Count | + 46.8180 | + 0.0000 | + 0.0000 | |
| Total Student Count | = 917.8212 | = 0.0000 | = 0.0000 | |
| AOI Funding Factor | x 1.0000 | x 0.9500 | x 0.8500 | |
| Weighted Student Count | = 917.8212 | = 0.0000 | = 0.0000 | |
| Total Weighted Student Count | | | | 917.8212 |
| Base Level Amount (FY23) | | | | \$4,390.65 |
| Base Support Level | 917.8212 | x \$4,390.65 | | \$4,029,831.65 |
| Base Support Level Adjustments | | | | |
| Audit Service Expense | | | | \$12,600.00 |
| Adjustment For Remote Instructional Time Calculated By ADE | | | | \$0.00 |
| Adjusted Base Support Level | \$4,029,831.65 | + \$12,600.00 | | \$4,042,431.65 |

Northland Preparatory Academy
Basic Calculations For Equalization Assistance
FY 2023

| Calculation For CAA | PSD | K-8 | 9-12 | |
|---|------------------|----------------|----------------|-----------------------|
| Student Count | 0.0000 | 308.0000 | 312.0000 | |
| Additional Assistance Per Student | x \$1,897.90 | x \$1,897.90 | x \$2,211.97 | |
| Additional Assistance | = \$0.00 | = \$584,553.20 | = \$690,134.64 | |
| Total Charter Additional Assistance | | | | \$1,274,687.84 |
| Additional Assistance Adjustments | | | | |
| Adjusted Total Charter Additional Assistance | | | | \$1,274,687.84 |
| Equalization Assistance | | | | |
| Adjusted Base Support Level | \$4,042,431.65 | | | |
| Adjusted Total Charter Additional Assistance | + \$1,274,687.84 | | | |
| Equalization Assistance | = \$5,317,119.49 | | | \$5,317,119.49 |
| | | | | \$5,317,119.49 |