

10th Grade English

World Literature

Ms. Pratt

In this class, we will work to become...

Informed and Empathetic Global Citizens

We will dig through stories that explore a variety of cultures from around the world to help us understand each other, ourselves, and the world we live in. We'll read, watch, and listen to these stories closely, analyzing not only themes and characters but also history and context.

Critical Thinkers

We will question and challenge what we read by evaluating it all from a critical perspective. Through this constant questioning, we will develop informed and inspired ideas of our own.

Clear and Persuasive Communicators

We will practice and improve our writing and speaking skills. We'll draft, revise, discuss, and present, targeting our words toward specific audiences and purposes. And we will support all of our ideas with strong evidence and analysis.

Everything we do for this class will help us meet these three goals.

Units of Study and Main Texts

Folktales

Various folktales from around the world

Revolution

Persepolis by Marjane Satrapi

Choices and Consequences

The Kite Runner by Khaled Hosseini

Media and Genocide

Various primary sources

Research and Immigration

News articles and memoir excerpts

Truth in Stories

A Long Way Gone by Ishmael Beah*** and *Kony 2012*

Fantasy

The Tempest by William Shakespeare (Folger Edition)



***Students must provide their *own* copies of *A Long Way Gone* by our return from spring break.

Areas of Focus

Reading	literary and informational texts of various lengths and styles
Writing	analytical, narrative, expository/informative, and argumentative pieces for different purposes and audiences (essays, stories, review/commentary, etc.)
Listening	instructions, stories, brief lectures, presentations, group work, discussions
Speaking	class participation (asking and answering questions), discussions, presentations, group work
Digital Literacy	research, digital writing, using various educational applications
Vocabulary	words from assigned readings and current events introduced, studied, and quizzed monthly
Grammar/Usage	NoRedInk.com – individualized online grammar instruction and assessment program that students will personalize and use throughout the school year

Expectations

First and foremost, **BE RESPECTFUL**. Respect yourself, your classmates, your school, and your teachers. Respect everyone's right to learn, to feel safe, and to enjoy each school day.

The finer points:

- & Be open to new ideas and perspectives. Hear all voices.
- & Assume that others have positive intentions.
- & Take responsibility for the impact of your words and actions.
- & Provide original and thoughtful work on all assignments.
- & Remember that we all make mistakes, and until we make them, we won't learn. Be brave!

Policies

During the first two weeks of school, we will discuss and agree to policies that will best fit our classroom community. These policies will address late work, materials, revision, communication, and even some aspects of grading. This syllabus will be updated with those policies, posted on my website and Google Classroom, and shared with families at that time.

A VERY Important Note about **Academic Integrity**

Honesty and integrity are important qualities in all aspects of your life, including academics. Cheating, copying, and plagiarism in all forms are dishonest and disrespectful to our learning environment. Offenses will invoke serious consequences and disciplinary action. Please see NPA's Student Handbook for additional guidelines.