**Overview**

Welcome to French I! Do you know that French is the 3rd most commonly spoken language in the US, after English and Spanish? It is also the official language of more than 25 countries. Along with English, French is spoken on every continent of the world.

While you learn French, you will explore and learn about the origins, customs, art, music, and literature of people around the word. You will find that speaking in people’s native tongue is the best way to bridge any culture gap.

# Objectives: Novice Level of Proficiency

# Here are the range of abilities you will gain this year in speaking, writing, listening, and writing:

# Speaking: you will be able to communicate short messages on highly predictable, everyday topics that affect you directly. You will do so primarily using isolated words and phrases that have been encountered, memorized, and recalled.

**Writing:** you will be able to provide limited information using lists, short messages, and answers by recombining learned vocabulary and structures.

**Listening:** you will understand key words, cognates, and idiomatic expressions that are highly contextualized and predictable.

**Reading:** at the novice level, you will be able to get limited information from highly predictable texts, in which the topic or context is very familiar, relying a lot on you own background knowledge and extralinguistic support (images).

(Adapted from AFTCL Proficiency Guidelines)

# Material

*T’es Branché 1*, EMC World Languages, 2014/2018. Textbook, printed workbook, and online platform ([www.carnegielearning.com](http://www.carnegielearning.com)).

**Content**

Throughout the year, you will be given the tools to express yourself and interact with others to become a competent French speaker.

You will learn vocabulary related to:

1. Greetings and farewells
2. Objects in the classroom
3. Academic subjects, expressing likes and dislikes
4. Schedules and days of the week
5. Family, friends and pets
6. Physical characteristics and emotional traits
7. Places around town
8. Food and ordering food
9. Birthdays and celebrations
10. Dates and schedules
11. Professions

A strong knowledge of grammar will help you use new words correctly and speak clearly in complete sentences, so we will concentrate on:

1. Present tense and immediate future
2. Subject and disjunctive pronouns
3. Verb *être* (to be) and *avoir* (to have)
4. adjective agreement, gender of nouns
5. Regular and irregular verbs
6. Definite, indefinite and partitive articles
7. Possessive adjectives
8. Question words
9. Preposition of location
10. Numbers

Finally, culture will provide you with a framework for what you may say or do. Therefore, we will explore the origins, history, geography, customs, art, music, and literature of the francophone world.

You complete 3 cultural projects, researching the specificity of a French region, the life and accomplishments of a French illustrious person, and the popularity of French Bands. Last, but not least, for the food project, you will research, make, and share a typical French dish (unless covid-19 is still lingering).

Finally, after a unit test, we will be watching a movie to relax and enjoy French cultural products. The screening will be followed by creative writing activities.

**Rationale:** from ACTFL’s standards for foreign languages learning in the 21st century.

2.1 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

4.1: Students demonstrate the concept of culture through comparisons of the cultures studied and their own.

5.1 Students show evidence of becoming life-long learners by using French for personal enjoyment.

**Grading scale**

Your grade will be based on a variety of assessments that will incorporate listening, speaking, reading and writing French.

1. Formative assessments 55%

Homework, workbook & listening activities, hand-outs, online activities, drills, games, reading, creative writing activities, short videos, short quizzes, binder check, participation/behavior, speaking in French…

1. Summative assessments 35%

Skits, lesson quizzes, written & oral tests, cultural projects, short compositions, IPAs...

1. Finals

Finals count for 15 % of your overall grade. It will be an opportunity for you to demonstrate your oral, written, listening, and reading skills (based on the readiness objectives).

**Homework**

A lot of your homework will be on the online Passport platform. For each lesson, you will find a folder labeled with the lesson title with a due date. Open it to see the activities. There are between 5 and 10 activities and you have usually a week to complete them. Organize yourself, and complete 1 or 2 per night. You do not want to cram everything the night before the due date.

On top of Passport, you will have on average 2 homework assignments per week.

Most of your assignments will be posted on Infinite Campus, so make sure you check it and click on assignments in the left column. if you are absent. I will not use Google Classroom as much, but here is the code: [https://classroom.google.com/c/MjI2NTI5MjI0NzQz?cjc=lxzi6l7](https://www.carnegielearning.com/portal/#/portal/)

**Participation/behavior grade**

Participation and respectful behavior are essential to this class, and you will receive a participation grade every week (10 pts/week). Here are some pointers:

* Volunteer to share answers. Don’t wait for the teacher to call your name.
* Be respectful of your peers, don’t interrupt, a don’t be distractive, and don’t carry side conversations at the same time.
* Actively participate in group activities. Pull your weight.
* Try to work with a different student each time. Be open and inclusive.
* Be nice with others and don’t berate them when they ask questions or build their French speaking skills.
* Stay away from your phone! Unless I allow you to use it for an activity.
* Be on task. Don’t keep carrying side conversations after you are called upon it.

**Student responsibilities**

1. **Be on time**. if you are late, come in quietly and do not disturb the class. After 3 tardies, you will receive a detention.
2. **Take your textbook with you**. Don’t leave it in the class or it will go to jail.
3. **Do your homework.** you are expected to have assignments completed to the best of your ability for the day they are due.
* Be proactive. Come ask for help before the due date.
* If you miss an assignment, I will give you an extra chance to complete it for the next day, but you will have to go to detention. You will also lose a letter grade per day. **After one week, I will no longer accept it**.
* After 3 missing assignments, you will get an after-school detention.
1. **Be organized.** Make sure your notes, workbook and other assignments are in order and at the right place in your binder (There will be a binder check at the end of each chapter, 10 pts).
2. **No Plagiarism**. Do not directly copy and pasting without quotation marks and complete citation.
3. **You will lose 5 pts on assignments if**:
* You are not prepared for class, so come ready (pen, book, paper, binder). No locker visits to retrieve forgotten items.
* You lose hand-outs and ask me to reprint.
* You turn in assignments not completed on a proper legal-size paper.
1. **Cheating.** You can expect to receive a zero on a quiz/test… if you are giving or receiving information or if you are using unauthorized materials without my authorization.
2. **Do it, lose it**. If you are caught doing work for another class without having asked permission, you will get a zero for the day and you will confiscate it until the next day. No exception.
3. **No electronics**. Turn off your phone at the beginning of each class and place it in the wall organizer. No music as well.
4. **Personal needs.** There is no bathroom break, drinking water, and pencil sharpening when I am teaching or lecturing. Do it before class or during your work time.
5. **No food.** Make sure you eat breakfast or lunch before entering the class (unless we have a food day).
6. **No pictures.** Don’t take pictures/videos of your classmates or your teacher without their authorization.
7. **Signatures**

Please sign below to indicate that you understand and agree with the content and the rules presented in this syllabus. Do not hesitate to contact me if you have any questions.

Student printed name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact information for student:

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature:

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Parent/guardian printed name:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact information for parent/guardian:

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian signature:

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