**Overview:**

Welcome to French I! Do you know that French is the 3rd most commonly spoken language in the US, after English and Spanish? It is also the official language of more than twenty-five countries. Along with English, French is spoken on every continent of the world.

While you learn French, you will explore and learn about the origins, customs, art, music and literature of people all around the word. You will find that speaking to people in their native tongue is the best way to bridge any culture gap.

# Objectives: Readiness

# At the end of the school year, students will be able to:

# use vocabulary related to people, places and things and actions close to their own lives.

# express themselves in phrases, short sentences and memorized material.

# control of basic grammatical forms.

# understand simple descriptions, narratives and authentic materials studied in class.

# (Arizona Standards 1FL-R1, R2, R3, R4, R5, R6)

# Textbook:

*T’es Branché 1*, EMC World Languages, 2014/2018.

*T’es branché* Passport, online platform

([http://passport.emcl.com](http://passport.emcl.com/))

**Content:**

This year, we will build your speaking, listening, reading and writing skills. You will be given the tools to express yourself, interact with others and become a competent French speaker.

You will learn vocabulary related to:

1. Greetings and farewells
2. Objects in the classroom
3. Academic subjects, expressing likes and dislikes
4. Schedules and days of the week
5. Family, friends and pets
6. Physical characteristics and emotional traits
7. Places around town
8. Food and ordering food

A strong knowledge of grammar will help you use new words correctly and speak clearly in complete sentences, so we will concentrate on:

1. Present tense and immediate future
2. Subject and disjunctive pronouns
3. Verb *être* (to be) and *avoir* (to have)
4. adjective agreement, gender of nouns
5. Regular and irregular verbs
6. Definite, indefinite and partitive articles
7. Possessive adjectives
8. Interrogative words
9. Preposition of location
10. Numbers

Culture will provide you with a framework for what you may say or do. Therefore, we will explore the origins, history, geography, customs, art, music and literature of the francophone world.

You will also have to complete 3 cultural projects. You will research the specificity of a French region, the life and accomplishments of a French illustrious person, the significance of a major historical event prior to the French Revolution. At last but not least, there will be several Food projects. You will present a recipe for a typical French dessert and share it with the class (unless covid-19 is still lingering).

Here is a list of the movies we will be watching:

***Le papillon*** by Philippe Muyl (rated PG, 2004)

***Les choristes*** by Christophe Barratier (rated PG, 2004).

***Une vie de chat***by [Alain Gagnol](http://en.wikipedia.org/wiki/Alain_Gagnol) and [Jean-Loup Felicioli](http://en.wikipedia.org/wiki/Jean-Loup_Felicioli) (rated PG, 2010)

Rationale: from ACTFL’s standards for foreign languages learning in the 21st century.

2.1 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

4.1: Students demonstrate the concept of culture through comparisons of the cultures studied and their own.

5.1 Students show evidence of becoming life-long learners by using French for personal enjoyment.

**Grading scale**

Your grade will be based on a variety of assessments that will incorporate listening, speaking, reading and writing French.

1. Formative assessments 55%

Homework, workbook & listening activities, hand-outs, online activities, drills, games, reading, creative writing activities, short videos, short quizzes, participation/behavior, speaking in French…

1. Summative assessments 35%

Skits, lesson quizzes, written & oral tests, cultural projects, short compositions, IPAs...

1. Finals

Midterms count for 10 % of your overall grade. It will be an opportunity for you to demonstrate your oral, written, listening and reading skills (based on the readiness objectives).

**Homework**

A screenshot of a cell phone

Description automatically generatedA lot of your homework will be on the online Passport platform. For each lesson, you will find a folder labeled with the lesson title with a due date. Open it to see the activities. There are between 5 and 10 activities and you have usually a week to complete them. Organize yourself, and complete 1 or 2 per night. You do not want to cram everything the night before the due date.

On top of Passport, you will have on average 2 homework assignments per week.

**Participation/behavior grade**

Participation and respectful behavior are essential to this class, and you will receive a participation grade every week (5pts/day, so 25 pts). Here are some pointers:

* Volunteer to share answers. Don’t wait for the teacher to call your name.
* Be respectful of your peers, don’t interrupt, a don’t be distractive, and don’t carry side conversations at the same time.
* Actively participate in group activities. Pull your weight.
* Try to work with a different student each time. Be open and inclusive.
* Be nice with others and don’t berate them when they ask questions or build their French speaking skills.
* Stay away from your phone! Unless I allow you to use it for an activity.
* Be on task. Don’t keep carrying side conversations after you are called upon it.

**Student responsibilities**

1. Be on time. if you are late, come in quietly and do not disturb the class. After 3 tardies, you will receive a detention.
2. Take your textbook with you. Don’t leave it in the class or it will go to jail.
3. Do your homework: you are expected to have assignments completed to the best of your ability for the day they are due.

* Be proactive. Come ask for help before the due date.
* If you miss an assignment, I will give you an extra chance to complete it for the next day, but you will have to go to detention. You will also lose a letter grade per day. **After one week, I will no longer accept it**.
* After 3 missing assignments, you will get an after-school detention.

1. Be organized. Make sure your notes, workbook and other assignments are in order and at the right place in your binder.
2. No Plagiarism. Do not directly copy and pasting without quotation marks and complete citation.
3. You will lose 5 pts on assignments if:

* You are not prepared for class, so come ready (pen, book, paper, binder). No locker visits to retrieve forgotten items.
* You lose hand-outs and ask me to reprint.
* You turn in assignments not completed on a proper legal-size paper.

1. Cheating. You can expect to receive a zero on a quiz/test… if you are giving or receiving information or if you are using unauthorized materials without my authorization.
2. Do it, lose it. If you are caught doing work for another class without having asked permission, you will get a zero for the day and you will confiscate it until the next day. No exception.
3. No electronics. Turn off your phone at the beginning of each class and place it in the wall organizer. No music as well.
4. Personal needs. There is no bathroom break, drinking water, and pencil sharpening when I am teaching or lecturing. Do it before class or during your work time.
5. No food. Make sure you eat breakfast or lunch before entering the class (unless we have a food day).
6. Don’t take pictures/videos of your classmates or your teacher without their authorization.

**Signatures**

Please sign below to indicate that you understand and agree with the content and the rules presented in this syllabus. Do not hesitate to contact me if you have any questions.

Student printed name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact information for student:

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature:

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Parent/guardian printed name:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact information for parent/guardian:

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian signature:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_