Northland Preparatory Academy

Mr. Lancaster

Honors Writing through the Humanities

Syllabus 2019-2020

# **Course Description**

This course introduces students to a variety of literature, predominantly from the Americas, but some from the other continents as well. Students will develop their understanding of literary elements by closely reading, discussing, and writing about poetry, drama, short stories, essays and novels, but we will also broaden our scope to mediums such as music, art, film, and the media at large. Because strong writing skills are closely connected with strong reading skills, the literature in this course will be used to facilitate both writing opportunities and the development of critical, analytical thinking about various literary elements. The English curriculum asks students to consider their own literacy practices and beliefs, analyze what it means to be literate in a learning community, and examine critically the rhetorical strategies of public discourse. Thus, the course investigates the relationships among individuals, communities, and society through the lenses of language and literate practices. It combines reading, writing, and discussion as means of inquiry.

Because communication always responds to a specific context – time, place, audience, purpose – students are asked to occupy the space between and within literary and creative non-fiction texts. What might literature and literary practices teach writers and readers about non-fiction writing as well as language in general? Are there particular aspects of the literary tradition that reveal new communicative opportunities when applied to other kinds of writing? In what ways are non-fiction texts themselves literature of a kind? How might literary texts themselves be non-fictional? We will attempt to answer these questions (and many more) in our attempt to develop students’ skills in higher-order reading, writing, and discussion.

**Works Covered**

Summer Reading: *Life of Pi*, Yann Martel

First Quarter: **Motif – solitude, loneliness, alienation** *Adventures of Huckleberry Finn*, Mark Twain Misc. non-fiction, short stories

Second Quarter: **Motif – the search for truth and meaning** *Hamlet,* William Shakespeare Misc. non-fiction, poetry

Third Quarter: **Motif – struggles with social responsibility** *Catch-22*, Joseph Heller Misc. non-fiction

Fourth Quarter: **Motif – struggles with social responsibility** *Encounters with the Archdruid,* John McPhee *Flight Behavior*, Barbara Kingsolver OR *The Good Thief*, Hannah Tinti OR *The Circle*, Dave Eggers OR

*The Shipping News*, Annie Proulx *Rebel without a Cause*, Nicholas Ray *Vertigo*, Alfred Hitchcock Misc. non-fiction and media

We will be reading short selections from a wide array of authors throughout the year which will include (but not be limited to) Edgar Allen Poe, Walt Whitman, Nathanial Hawthorne, Flannery O’Conner, Paul Laurence Dunbar, Langston Hughes, Ernest Hemingway, Raymond Carver, William Faulkner, Sandra Cisneros, Sherman Alexie, Naomi Shihab Nye, Stephen Dunn, John Steinbeck, E.E. Cummings, Garrison Keillor, Woody Guthrie, etc.

**Course Content**

First Quarter: Expository and persuasive writing, process analysis as social commentary Literary response/analysis writing Ideas and Content, voice Grammar Vocabulary

Second Quarter: Expository and persuasive writing Literary response/analysis writing Ideas and Content, word choice Grammar Vocabulary

Third Quarter: Research writing Expository and persuasive writing Literary response/analysis writing Ideas and content, and organization Grammar Vocabulary

Fourth Quarter: Expository and persuasive writing, genre theory through satire Literary response/analysis writing Ideas and content, sentence fluency Grammar Vocabulary

**Assignments**

Reading and writing assignments include both in-class and out-of-class work. You will often need to research and synthesize information. You will often have daily homework assignments dealing with the reading you do, and ALL assignments need to be turned in on the date due in order to receive full credit. There will be tests and quizzes over what is read and over the vocabulary and grammar work. All assignments, quizzes, tests, and homework need to be placed in your notebook so that you can have them as study aids. Sometimes past work will be revisited for the purposes of revision.