



FRENCH 3/101 SYLLABUS 2020-2021

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OVERVIEW

Welcome to French 3/101! During this first semester, we will solidify the speaking, listening, reading, and writing skills that you have developed in FI and FII. You will be given the tools to become a more fluent and confident French learner.

Remember, in our globalized world, speaking a foreign language is a real career asset. Do you know that French is the official language of more than twenty-five countries? Also, France has the sixth biggest economy and it attracts many entrepreneurs, researchers and exchange students.

OBJECTIVES: INTERMEDIATE MID

At the end of the semester, Intermediate Mid-Level students will be able to:

- use past, present and future times.
- speak with longer utterances, better pronunciation and intonation. It will also become easier for them to circumvent linguistic gaps by finding other ways to express their ideas.
- carry conversations relating to basic personal information: self and family, daily activities, personal preferences, and immediate needs, such as ordering food, making simple purchases...
- express their ideas more completely and interestingly in writing, with generally accurate syntax, grammar, vocabulary, spelling, accents, and punctuation.
- Comprehend with more exactitude authentic and expository and fictional material produced for contemporary native speakers.

TEXTBOOK

Horizons, 7th edition, Joan H. Manley et al., Cengage, 2019, units 1-5.

E-book codes will be provided for home use and online activities on the MindTap platform.

ADDITIONAL MATERIALS

- One 1.5" inch binder filed with lined paper
- One packet of 8 tabs dividers
- 5 assorted colored pens and 6 assorted highlighters
- One packet of Post-it tabs

CONTENT

Vocabulary	Grammar
<p>We will cover 5 units that will enable you to:</p> <ul style="list-style-type: none">• Greet people formally and informally• Describe people• Count and describe your week• Identify objects in the classroom• Say what you like to do during your free time• Ask about someone's day• Order food at the café and pay the bill• Talk about your home and where you live• Talk about your possessions• Give your address and phone number• Describe your family and use kinship terms• Talk about professions• Talk about places around town• Discuss the weather and festivities• Talk about the past	<p>For a better command, we will focus on:</p> <ul style="list-style-type: none">• Subject pronouns• Regular and irregular verbs• Negation• Adjectives (character traits, physical appearances, colors...)• Definite, indefinite and partitive articles• Present, future, and past tenses• Possessive adjectives• Interrogative words• Preposition of location• Numbers• Direct/indirect object pronouns

PRACTICE, PRACTICE, PRACTICE! “Your goal in learning French should not be to say everything perfectly. If you set this goal for yourself, you will probably be afraid to speak. (...). Although, perfection is not the goal of language learners, practice is vital to success. Seize every opportunity you find to listen, speak, read, or write French.” (*Horizons*, 2019, p. xv).

CULTURE

We will continue to explore, the history, geography, cultural practices, art, music, cinema, literature, and gastronomy of the francophone world, through various authentic media venues (articles, YouTube videos, songs, films, documentaries...).

In small groups, you will also conduct two research projects that you will present to the class. For the first assignment you will look into the natural and cultural heritage of National Parks. For the second one, you will investigate the history, culture and traditions of a Francophone country.

RULES

1. **Be on time.** If you are late, come in quietly and do not disturb the class. Remember the school policy: after 3 tardiness, you will get a lunch detention.
2. **Come ready for class.** Bring your book, binder, and writing utensils. If you must go back to your locker, you will receive a tardy as well.
3. **Do your homework.** It will help you practice the mechanics of the language. Complete your homework to your best of your ability. If you need clarification, come see me before the due date. If an assignment is not completed on time, you will get an extra chance to do it for the next day, but you will have to go to lunch detention that day. Also, the highest grade you can get is a C. After that day, I will no longer accept it.

Online MindTap activities are due every Friday night at 8PM. Late work will be accepted up to 1 week after the due date posted on MindTap (you will still lose 10% per day). Any work turned in 1 week after it is due will not be accepted and will be awarded zero points for a grade.

4. **Participate!** In an effort to create an immersive learning environment, you are expected to interact and communicate in French as much as possible. Participation and respectful behavior are essential to this class, and you will receive a participation grade every week (5pts/day, so 25 pts). Here are some pointers:
 - Volunteer to share answers. Don't wait for the teacher to call your name.
 - Be respectful of your peers, don't interrupt, a don't be distractive, and don't carry side conversations at the same time.
 - Actively participate in group activities. Pull your weight.
 - Try to work with a different student each time. Be open and inclusive.
 - Don't berate them when they ask questions or build their French speaking skills.
 - Stay away from your phone! Unless I allow you to use it for an activity.
 - Be on task. Don't keep carrying side conversations after you are called upon it.
5. **Be organized.** There will be a binder check at the end of each unit (20 pts).
6. **Be civilized.** Oral communication is essential in our class. Please be respectful of your peers. Don't interrupt and don't be disruptive.
7. **Turn off your phone.** Place your phone in the wall organizer. If you are using your phone without authorization, I will follow the school policy and hand you a detention slip.
8. **No food.** You are not allowed to eat in the classroom, unless we enjoy a French food day.

GRADING SCALE & LEARNING OUTCOMES

Your grade will be based on a variety of informal and formal assessments that will incorporate listening, speaking, reading and, writing in French.

FORMATIVE ASSESSMENTS 50%

- homework
- classwork
- hand-outs
- online activities
- audio lab
- listening activities
- drills
- games
- reading
- creative writing activities
- binder check
- quizzes...
- Participation/behavior

SPEAKING IN FRENCH 15%

- role playing
- skits
- discussions
- short presentations
- Bongo, Flipgrid

SUMMATIVE ASSESSMENTS 35%

- short essays
- reflection papers
- cultural projects
- written tests
- oral exams...

FINAL 20%

The final exam counts for 20% of your overall semester grade. It includes writing, listening, writing, and speaking components for a total of 100 pts.

DUAL ENROLLMENT

Under the Arizona General Education Curriculum (GIEC), if you choose this class as a dual enrollment course (ANT 102), the 4 college credits that you will receive will transfer as follows:

CCC	NAU	ASU	UA
FRE 101	FRE 101	FRE 101	FRE 101
Plus an elective: Contemporary Global Awareness	Plus an elective: Cultural Understanding & Global (CUG)	Plus an elective: Global Awareness	No elective

Remember, FRE 101 also transfers in most out-of-state universities (just ask me and I will check).

More information to come on dual enrollment soon.