

# FRENCH IV SYLLABUS

## DUAL ENROLLMENT: FRE 201-202

### Welcome!

This goal of this course is to attain proficiency in the 5 C's (communication, cultures, connections, comparisons, and communities). The class is conducted primarily in French and English should rarely be spoken in the classroom.

### Useful Links

MindTap:  
<http://nglsync.cengage.com>

### Textbook

*Encore: Intermediate French*,  
2nd Edition, Cengage, 2020



### Objectives: Advanced Mid/High

Students will:

1. Interpret and demonstrate reading comprehension of written French from connected or/complex texts
2. Critically analyze and evaluate texts, which have a clear, underlying internal structure
3. Create statements or questions in writing within the scope of limited language experience
4. Follow the writing process in both English and French
5. Describe and narrate in paragraphs
6. Initiate, and respond verbally to communicative tasks
7. Initiate, sustain and close a general conversation utilizing learned grammatical strategies
8. Demonstrate increased comprehension of conversational discourse on a number of topics
9. Recognize non-verbal cultural norms
10. Describe the cultural practices and characteristics of the areas where French is spoken.



## Grading Rubric

Formative assessments 40%

- homework, classwork, hand-outs, MindTap activities, drills, games, reading, creative writing & listening activities, critical thinking exercises, participation/behavior, quizzes...

Speaking in French: 10%

- Efforts to speak in French, role playing, skits, discussions, short presentations...

Summative assessments: 30%

- Short essays, reflection papers, analysis, letters, synopses...
- Cultural projects
- Written and oral exams...

Final exams: 20%

- Written exam
- Listening exam
- Oral exam

## Units:

<b>We will cover 10 themes that will enable you to:</b>	<b>For grammar, we will focus on:</b>
Identify and compare symbols	Present tense of irregular verbs Articles Pronominal verbs
Identify and analyze values	Interrogative adverbs and adjectives Interrogative pronouns
Describe and compare families	Possessive adjectives and pronouns Passé composé
Identify and analyze what makes up culture and personal identities	Object pronouns Conditional and si clauses
Define friendship and narrate in the past	Time expressions Imparfait and passé composé
Compare aspects of appearances in different cultures	Comparatives and superlatives Relative pronouns Plus-que-parfait
React to life difficulties and challenges	Subjunctive: obligation, will, emotion, opinion, doubt, and uncertainty Past subjunctive
Assess institutions' and peoples' trust-worthiness	Futur simple Negative expressions Demonstrative pronouns
Identify and analyze what attracts us	Indefinite adjectives and pronouns Prepositions followed by an infinitive Past conditional and si clauses

Find all your assignments and due dates on (to be announced).



## Did you know?

It is estimated that more than 220 million people speak French around the world. Two-thirds of these Francophones live outside of France in 40 countries around the world.

Africa has more francophones than any other continent. In fact Kinshasa, the capital of the Democratic Republic of Congo, has more French speakers than any other city besides Paris.

## Teaching strategies

In order to achieve this advanced-mid level, you will speak and hear French almost exclusively. You will strengthen your “ear” through a variety of exercises (interviews, dialogues, songs, films, video clips...).

You will perfect your speaking skills through exposés, résumés, analysis, skits, dialogues, and poetry readings, interpretation of pictures, pronunciation exercises, conversations, discussions...

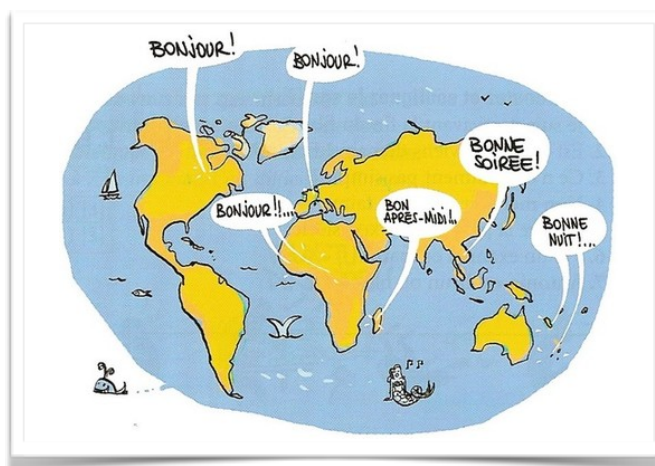
In addition to the textbook, authentic readings will be gleaned from multiple sources: magazines, newspaper, literature pieces, Internet resources, short stories... Much time and effort will be spent in discussions. You will also learn how to catch relevant information, main ideas, and pertinent details.

Students are required to write clearly and logically. There will be a strong emphasis on using transitional words, idiomatic expressions, correct verb conjugations, and proper syntax.

## Culture

We will continue to explore, the history, geography, cultural practices, art, music, cinema, literature, and gastronomy of the francophone world, through various authentic media venues. We will also delve into the culture and traditions of Francophone countries in each chapter of the textbook.

Besides, you will conduct, in small groups, four research projects that you will present to the class: French pop music, national parks, modernism in art, contemporary francophone artists.





## Rules

Be on time  
Come ready for class  
Do your homework  
Participate  
Be organized  
Be respectful  
Turn off your phone  
No food

## Class Etiquette:

- **Be on time.** If you are late, come in quietly and do not disturb the class. Remember the school policy: after 3 tardies, you will get a lunch detention.
- **Come ready for class.** Bring your book, binder, and writing utensils. If you must go back to your locker, you will receive a tardy as well.
- **Do your homework.** It will help you practice the mechanics of the language. Complete your homework to your best of your ability.

If you need clarification, come see me before the due date. If an assignment is not completed on time, you will get an extra chance to do it for the next day, but you will have to go to lunch detention that day. Also, the highest grade you can get is a C. After that day, I will no longer accept it.

Online MindTap activities are due every Sunday night at Midnight. Late work will be accepted up to 1 week after the due date posted on MindTap (you will still lose 10% per day). Any work turned in 1 week after it is due will not be accepted and will be awarded zero points for a grade.

- **Participate!** In an effort to create an immersive learning environment, you are expected to interact and communicate in French as much as possible. You will therefore receive participation/behavior points every week (20 pts).
- **Be organized.** There will be a binder check at the end of each unit (20 pts).
- **Be respectful.** Oral communication is essential in our class. Please be respectful of your peers. Don't interrupt and don't be disruptive.
- **Turn off your phone.** Place your phone in the wall organizer. If you are using your phone without authorization, I will follow the school policy and hand you a detention slip.
- **No food.** You are not allowed to eat in the classroom, unless we enjoy a French food day.

The Instructor reserves the right to add, delete, or modify the syllabus with reasonable notification.

## **NPA Attendance policy:**

At Northland Preparatory Academy we believe in the value of a solid education in preparing students for future success. For this to occur, students must be present and engaged in the learning process. Students should be absent only when absolutely necessary, as many classroom activities cannot be made up. If a student has an absence, the following conditions will apply:

- All missing work must be submitted in a timely fashion. Students are given one additional day for make-up work for every school day they are absent if the absence is due to illness.
- Students who are absent may not participate in any school sponsored event either as a participant or spectator on the day of the absence.

Consequences of excessive absence:

- After the fifth (5th) absence, and any and all subsequent absences, during the term of either semester, a letter will be sent out by the registrar to the parents or guardians, notifying them of potential consequences of continued absence which may include lower course grades.
- With the seventh (7th) absence, and any and all subsequent absences, during the term of either semester, a conference between parent or guardian with the Dean of Students is required to explain the importance of attendance and the consequences of continued absence which may include lower course grades and/or loss of credit.
- A student absent from school for more than 10% of the school days per semester (9 days per semester, 18 days per year) may not receive credit for the course(s).

For planned absences, students are responsible for all missed work, due immediately upon return. In other words, students do not receive extra time for completing work for planned absences.

- Note: Absences for extracurricular sports and other school approved activities do not count toward the 10% of absences mentioned above but are considered planned absences (see above).

## **Academic Dishonesty Procedure:**

NPA policy for academic dishonesty: Academic integrity is a personal choice. It is taking responsibility for your own work; it is being individually accountable; and it means honesty in your academic work. In other words, we expect you to make choices that reflect integrity and responsible behavior.

Academic integrity applies to both written work and oral presentations. Examples of academic dishonesty include, but are not limited to, the following: the willful giving or receiving of an unauthorized text,

unfair, dishonest, or unscrupulous advantage in academic work over other students using fraud, duress, deception, theft, trickery, talking, signs, gestures, copying, or any other methodology.

- Plagiarism:
  - ❖ Submitting or presenting another person's work as your own without proper documentation, including downloaded information from the Internet. For example, direct copying and pasting from the internet (or anywhere else) requires quotation marks (indicating that you are using the ideas and words of others), as well as accurate and complete citation information.
  - ❖ Using another student's material.
- Cheating:
  - ❖ Giving or receiving information during a test, quiz, and/or class work assignment without teacher authorization.
  - ❖ Using hand signals, gestures, and the like during tests or quizzes to obtain/give information.
  - ❖ Using or having access to unauthorized materials before or during a test or quiz (including, but not limited to, digital images/pictures).

A student who engages in academic dishonesty can expect to receive a “o” for the assignment. The student may also be placed on academic and/or disciplinary probation.

## Signatures:

The Dual Credit Articulation Agreement, that I signed with Coconino Community College, requires that I teach the content listed in this syllabus. Thank you for taking time to review it. By signing below, you are indicating you give consent for your student to be enrolled in this college level class. Do not hesitate to contact me if you have any questions.

Student Printed Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Printed Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Preferred Contact Information for Parent

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Preferred Contact Information for Student

Phone: \_\_\_\_\_

Email: \_\_\_\_\_