Regular Board Meeting of the Corporation	Northland Preparatory Academy
June 30, 2020	3300 East Sparrow Avenue
5:00p.m.	Flagstaff, AZ 86004

## DRAFT MEETING MINUTES

I.	Call to Order	Ian Cribbs
II.	Pledge of Allegiance	Ian Cribbs
III.	Roll Call of Members	Ian Cribbs

	Officers*		Members*
X	Ian Cribbs (President)	X	Kathleen King
X	Chris Aungst (Vice President)	X	Priscilla Rost
X	Darlene Burden (Treasurer)	X	Jill Ulm
X	Nihal Sarikaya (Secretary)	X	Kurt Yuengling
		X	Cristy Zeller

\*Quorum requirement met (9 members present)

	Administrators in Attendance	Others in Attendance
X	David Lykins (Superintendent)	Toni Keberlein, Jessica Gabrys
X	Jay Litwicki (Principal)	Rachel Kessler, Ella Santana-Propper
X	Vada Visockis (Assistant Principal)	81 Attendees from the NPA community
	Steve Danner (Business Manager)	

## IV. An Open Letter to the Board, Administration, Faculty, and Staff Ian Cribbs of Northland Preparatory Academy (NPA) from Anti-Racist Coalition of NPA

A. Public comments and discussion

Mr. Cribbs explained the platform for the presentation and discussion.

Representatives from the Anti-Racist Coalition of NPA, Rachel Kessler and Ella Santana-Propper, presented the organization's goal, as well as expectations for NPA. They defined anti-racism and anti-racist. With regards to the open letter, the Coalition gathered 300 signatures and 35+ testimonials from students/parents, current and alumn. They reviewed systemic and institutional racism. At the end of the presentation, they summarized the six actions they expect NPA to take, including acknowledgement, education, responsibility, representation, accessibility, and accountability. A copy of the PowerPoint presentation will be sent to Mr. Cribbs, for record and to document in the Board review process.

Principal Litwicki and Superintendent Lykins read 16 public comments that was shared with the Board and NPA community during the comment period.

Mrs. Toni Keberlein participated in the discussion by thanking Ms. Kessler and Ms. Santana-Propper. In addition, she read a letter to the Board and NPA community.

During the discussion, several participants directed questions to the Board. A copy of the questions will be gathered from the Zoom meeting and made available. Board will address all of the questions.

Ms. Kessler offered to assist in developing an anti-racist curriculum.

Board members shared their appreciation to Ms. Kessler and Ms. Santana-Propper perspective/feedback. Based on the discussion, Board members will create a subcommittee to address the Coalition's expectations. Then, an effort will be made to include parents, students, and staffulty on the subcommittee. In addition, the Board will consider an acknowledgment statement to share with the NPA community. A list of comments/feedback from Board members is as follows:

*Cristy Zeller:* Thanked the Coalition and supported the subcommittee idea. In addition, she recommended that we draft the acknowledgement letter at the Board level.

*Ian Cribbs:* Supported the formation of the subcommittee, making it a priority so at to address the remaining expectations.

Jessica Gabrys (in-coming Board member): Volunteered to join the subcommittee.

Nihal Sarikaya: Thanked the Coalition for sharing. Before commenting on a couple of items, she shared her immigrant background and experience in attending a black majority school. She commented that the anti-racism resources list did not include Japanese-American and refugee experiences. She will share a book that has been used in a collegiate US Diversity course. As for history, she agreed that it is taught from a Western European lens and that we do not talk about contributions made by Arabs, Chinese, Turks to STEM. Her concern is that anti-racism discussion is inclusive of the various ethnicities and races. Also, she volunteered to be on the subcommittee.

Darlene Burden: Along with thanking the presenters, she believes that the acknowledgement letter should come before the subcommittee creation. Also, she would like NPA to set the low-income issue as a goal for NPA to address, as well as recruiting.

*Kathleen King:* Supported the Coalition's goals and expectations. She looks forward to advances in school transportation and NPA's future.

*Chris Aungst:* Expressed appreciation. Also, he is looking for to the subcommittee moving forward.

Jill Ulm: Thanked the presenters to bringing the issues to the Board's attention while expressing empathy. She agrees with holding NPA accountable and establishing the subcommittee.

*Priscilla Rost:* Thanked the presenters, echoing what fellow Board members stated. She would like to serve on the subcommittee.

*Kurt Yuengling:* Thanked the presenters, while expressing empathy. He believes the subcommittee is needed to meet the cultural shift.

Principal Litwicki volunteered to be on the subcommittee. Also, he recommended in forming a student advisory committee and have a student represent them on the subcommittee.

Superintendent Lykins would like to continue the momentum of the movement by laying the foundation. The subcommittee concept will be added to the July 6<sup>th</sup> Board meeting as an action item. Also, he would like to provide the staff and faculty and opportunity for feedback. A history of NPA's lottery system will be shared with the Board members in August. Along with feedback from the faculty, he will consider opportunities to train the teachers an anti-racism, such as Wednesday afternoon meetings.

The <u>arc@northlandprep.org</u> address will be used to collect feedback and questions regarding the movement.

The discussion ended with both Ms. Kessler and Ms. Santana-Propper thanking the Board for the opportunity to discuss the Coalition's goals and expectations. Also, they thanked NPA for the educational opportunity and experience.

## V. Adjournment

Ian Cribbs

A motion to adjourn was made by Nihal Sarikaya and seconded by Darlene Burden. The motion passed unanimously at 7:01pm.