



Welcome to 6th Grade Art

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Units of Study

- ❖ Elements of Art and Principles of Design
- ❖ Art History
- ❖ Drawing Skills
- ❖ Sculpture and Ceramics
- ❖ Colored Pencil, Pastel, and Painting Techniques
- ❖ Creativity and Design Skills

Learning Objectives

- ❖ Learn and use correct art terms
- ❖ Understand the Elements of Art
- ❖ Apply techniques and use materials correctly in each unit
- ❖ Constructively critique artwork
- ❖ Become an art appreciator

I am very happy to be able to work with you this year. Each one will work with a variety of art materials and employ many problem-solving skills throughout the school year. Emphasizing art history, cultural diversity, artistic style, expression, and art production, students will have the opportunity to make valuable connections across the curriculum. You will also be able to create outstanding projects of your own. I have learned that art is not merely decoration, but a mode of communication for thoughts, ideas, beliefs, emotions, and more. Through art we discover the past, celebrate the present, and shape the future!

How can you be successful in this course?

- By listening and following directions
- By knowing and following behavioral expectations
- By producing creative, unique and imaginative work that shows personal style
- By putting forth his/her best effort and best craftsmanship
- By staying focused, completing work on time and including the completed evaluation sheet for each project
- By understanding that mistakes are an essential part of the learning process and applying creative problem-solving skills

Required Materials:

- Ruler
- Bottle of Tacky or Elmer's Glue
- Scissors
- Markers 8+ pack
- Colored Pencils 12+ pack
- #2 pencil

A portion of these materials will remain in the classroom and the other portion will be your responsibility to bring to class each day.

Course Requirements

- **Class Projects:** These will consist of approximately 80% of your grade. Projects will be completed in 1-2 weeks. You will have the majority of class periods to complete these projects, however if you do not finish in class, you will be responsible for completing projects at home prior to the due date.
- **Assignments:** Assignments will consist of approximately 20% of your grade. Prior to every project, we will learn about art processes and techniques. You will be required to complete assignments that help you learn these techniques. You will also complete research based assignments in your sketchbook to help you plan themes and concepts for your projects.

How do you GRADE in ART class?

This is a common question. Art is a difficult area to “judge” because each project is unique and is based on the artist’s creativity and inspiration. Therefore, I will have measurable criteria on which to base the grade. I will be looking for the following when I grade your work:

- ❖ Did you follow the directions? A lesson plan will be given to you at the beginning of each assignment. It will include a step-by-step description of the procedure. You will also be required to complete a grading evaluation at the end of every project before turning it in. This will include your self-evaluation and my evaluation.
- ❖ Did you take your time? I would extend a class due date to allow you to do QUALITY work, rather than have you rush through and turn in less than your best work.
- ❖ Did you meet the DUE DATE? These dates will be announced and posted in the Art Room. If you need additional time, TALK TO ME prior to the due date so we can work it out!
- ❖ Make sure you keep your sketchbook assignments up to date.
- ❖ Try your best! We will all make mistakes....many of them throughout the year. Take suggestions, make changes, and learn from the mistakes you make.
- ❖ STUDY for quizzes and finals. You will receive study guides and we will review in class. Don't think “it's JUST Art class”. You are responsible for learning the information, just as I am responsible for teaching it.

Rules & Responsibilities

- Always clean up after yourself and assist others with cleaning. If there's a mess anywhere, NO ONE will be dismissed.
- Respect your work and be respectful of others work and ideas. NO PUT DOWNS! If it's not a compliment or constructive, do not say it.
- Take responsibility for using your classroom work time wisely and turning in assignments on the due date!
- Immediately read the screen for directions when entering the classroom. Write down due dates and homework in your planner.
- Stay on task and do not disrupt others. Talking quietly at your table is a privilege, not a right. If the noise level is too loud, you will lose talking privileges and may need to receive a new seat.
- Treat materials and equipment with care. Avoid damaging materials and equipment. Leave the room the way you found it.
- Listening to music so that only you can hear it is acceptable on an Ipod or MP3 player only during independent work time. **NO listening to music on your phone.** Use is not acceptable during other types of class sessions, especially during lessons. NO MOVIES—NO GAMES!
- Cell Phones are ONLY allowed for learning purposes. I will announce specific purposes in class. Personal/social use is NEVER acceptable in this classroom. This includes texting. Plan to place your phone in the class cubby.
- Snacking and drinking water bottles may occur during class as long as you do not leave a mess. This is a privilege and will end if messes occur.

Please note: I reserve the right to make changes as I see fit throughout the school year.

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Student Copy

Please sign this statement of understanding and return to Ms. Garwood with required art materials:

Student's Name: _____

Student: I have read and understand the art units of study, classroom rules, procedures and grading information outlined in this syllabus. These policies were also covered during the first week of class. I will follow the rules and understand the consequences of not following them. I am aware of the required materials and will bring these by **Friday August 16, 2019**. The student signature page, parent contact page and required art materials are worth **30 points**.

Student signature & date

Student Name _____

PARENT SECTION

Parent: I have read and understand classroom units of study, rules, procedures and grading information outlined in this syllabus. These policies were also covered during the first week of class with students. If I have any questions and/or concerns I will contact Ms. Garwood. I am aware of the required materials and will assist my student to bring these by Friday August 16, 2019.

-Please tell me something interesting about your student or something I should know about him/her:

Current phone number: _____

and/or

Email to contact you: _____

PARENT SIGNATURE: _____

The completion of the student signature page, parent contact section and all required art materials are worth 30 points. They are due on Friday August 16, 2019.