

Northland Preparatory Academy  
6th Grade Science Syllabus (2020-2021 school year)  
Ms. Kayla Arendt, Room 802  
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**CLASS OVERVIEW** Welcome to 6th grade science! This year we will be learning science by *doing science*. Our class will focus on building, revising, and testing scientific models as we learn about life, earth, and physical science. Students will also conduct their own investigations answering questions relating these topics and construct scientific arguments to support their answers. Throughout the year, we will also attempt to design solutions to problems we identify in our community through engineering challenges.

During remote learning we will follow NPA's online learning schedule. Please plan on meeting synchronously (during a live Zoom session) during your section's periods twice a week. The Zoom link to join class is posted in our Google Classroom. Zoom schedule for live classes:

- P1: Monday at 9am and Thursday at 9am
- P2: Monday at 10am and Thursday at 10am
- P3: Monday at 11am and Thursday at 11am
- P6: Tuesday at 10am and Friday at 10am
- P7: Tuesday at 11am and Friday at 11am

I will let you know a week in advance if we will not be having a live Zoom class on Thursday/Friday in the weekly rollout. Details of the NPA online schedule, including Thursday weekly rollout schedule, can be found on the '6th Grade Science' Google Classroom page under Class Resources.

**CLASSROOM EXPECTATIONS** *In addition to the school policies outlined in the student handbook, I expect everyone who comes into my class to follow our classroom expectations. Examples on what these behaviors look like and specific Zoom behavior expectations can be found under Class Resources in Google Classroom.*

1. **Be Respectful.** Respect is defined as acting in a way that shows you care for and value someone or something. This includes respecting yourself, others, and personal and school property. By coming to class you commit to contributing to a safe and caring learning environment.
2. **Be safe.** Follow all classroom procedures and safety protocols. These procedures are designed to create and maintain a safe learning environment. A violation of a safety rule will result in immediate removal from class for that day.
3. **Be prepared.** Come to class on time, with all your supplies, ready to learn. Your behavior in and out of class can affect your readiness to learn in class- make good choices.
4. **Participate.** Scientific knowledge is built collaboratively. I expect you to contribute to your individual and group work following the classroom protocols.

5. **Ask for help if you need it.** You are ultimately responsible for your own learning and behavior. If you don't understand a concept or a direction, it is your responsibility to ask for help. I am here to help and want you to succeed. Please post questions you may have to our Google Classroom in a comment under a specific assignment or email me with questions from your NPA email account. I am also available for extra help most weekdays days from 1-2pm, please email me to set up an appointment.

**CONSEQUENCES** Behavior Reflection Forms can be found under Class Resources in Google Classroom

- First offense – Warning
- Second offense – Fill out Behavior Reflection Form and Student/Teacher Conference and possible removal from class
- Third offense – Fill out Behavior Reflection Form, Student/Parent/Teacher Conference and possible removal from class

**GRADES** Grades will be determined based on total point value using the following scale:

90% to 100% A

80% to 89.9% B

70% to 79.9% C

60% to 69.9% D

Below 60% F

If you are not satisfied with your performance (or grade) on an assignment, you have the opportunity to make improvements by completing the Assignment Reflection Form and requesting a mini-conference with Ms. Arendt. These forms can be found in the "Classwork" tab on the 6th grade science Google Classroom page and you can email Ms. Arendt ([karendt@northlandprep.org](mailto:karendt@northlandprep.org)) to schedule an afternoon mini-conference. A *thoughtful and complete* reflection on these forms will allow you to earn back partial credit on an assignment up until two weeks after the assignment due date. Grades will be updated on Infinite Campus in a timely manner. Parents, you are encouraged to monitor your student's account to help you better understand their progress and support them throughout this year.

**LATE WORK POLICY** For work to be considered on time, it must be completed by the due date and time. If you are missing an assignment, you will still have the option to turn it in for partial credit up to one week past the due date.

**NPA REMOTE LEARNING ATTENDANCE POLICY** Students **MUST** check in to all 7 classes every weekday (M,T,W,Th,F) whether there is a "Zoom" class or not. Students self report their attendance sometime during the 24 hour day between 12:01 AM and 11:59 PM. Middle school students are expected to spend 4-7 hours on their studies during the week for EACH course. Teachers may override student self check ins if they determine that the hourly requirement has not met.

Should you have any questions, concerns or need additional help, please contact me at [karendt@northlandprep.org](mailto:karendt@northlandprep.org). Thank you, Ms. Kayla Arendt