

Academic Year: Fall 2019 - Spring 2020

Teacher: Lauren McKean

Classroom: 101

Email: lmckean@northlandprep.org

Office Hours: M-F, 3:20-3:45 PM

Introduction to Psychology

Course Objective

Introduction to psychology is a survey-style course where you'll learn about the history of psychology, its theories and practices, and its applications to everyday life. Each unit connects to a nature through nurture approach and builds upon the knowledge of that last unit. Thus, the course is cumulative.

The course also emphasizes the importance of research as a tool for learning as well as how to communicate in a discourse of that research. Students will engage with a variety of studies and then synthesize that information in their own projects.

Required Supplies

Students will need the following supplies for the course:

- 2 composition notebooks
- Writing utensils
- Access to a word processing program and a computer

Recommended Supplies

Students may find the following supplies helpful for the course:

- 3-ring binder
- 3-hole punch
- Notecards for studying
- Highlighters

Units

Please note that dates listed below are approximations and subject to change.

Semester 1 Unit Approximate Dates Assessments

1. Introduction to Psychology

August 8 - 16

Unit final: Psychology Battle Royale

2. Conducting Research in Psychology

August 19 - August 30

Unit Final: Design and employ an experiment

3. Biology of Behavior

September 3 - October 3

Unit Final: Nervous System Presentations

4. Sensing and Perceiving Our World

October 4 – November 12

Unit Final: Senses Presentations

5. Human Development

November 13 -January 24

Before winter break, we only cover through fetal development and then break to study for the semester 1 final. We finish the unit after winter break with a human development exam.

6. Consciousness

January 27th - February 12

Unit final: Exam

7. Motivation

February 13- March 4

Unit Final: Motivation Presentations

8. Personality Semester

March 5- March 23

Unit Final: Personality Quiz

9. Abnormal Psychology

March 24- April 15

Unit Final: Abnormal Psychology Project

10. Treating Psychological Disorders

April 16- May 15

Unit Final: Create and Discuss Treatment Plans, Research into Newest Treatment Methodologies

General Policies

Grades

Participation- 30%

There will be regular activities, lectures, class discussions, and videos. Daily points will be given for input during discussions and activities. It is therefore obvious that attendance will be important.

- Students will receive a point each day for thoughtful participation.
- No participation results in no points.
- Disruptive behavior results in the subtracting of points.

Semester Finals: 10%

Unit Assessments: 25%

Assessments will include written tests/quizzes, games, written research papers, group projects, and presentations.

Classwork: 35%

Most homework will be in conjunction with unit assessments; however, there may be small assignments given periodically to help you solidify concepts discussed in class.

Additional Writing/Reading Assignments

The students will write journal entries so that I can measure their comprehension of the material. Journal entries can be found on my Planbook. Assignments may be added or subtracted throughout the year at teacher's discretion.

Supplemental Materials Podcasts

TedTalks, News Articles, Podcasts

Tests and Quizzes

Tests and quizzes will be announced at least one week in advance. "Pop" reading quizzes will be given only if students do not appear to be keeping up with the reading for discussion.

Absence/Make-up Work Policy

- If you are involved in school-sponsored events requiring you to miss class, you must turn in work or complete your assignments before going on the trip or make arrangements with me for submission.
- Your assignment must be complete and submitted in class on the day it is due to be eligible for full credit.
- ALL LATE ASSIGNMENTS WILL BE DOCKED 10% EVERY DAY PAST THE DEADLINE AND

RESULT IN LUNCH DETENTION.

- You must print your work before arriving in class.

Computer Use & Access

You will need access to the internet and a word processor for some homework assignments. Please make plans to use these resources if necessary and as needed to complete your work in a timely manner. Some access to technology can be supplied on campus, but you should prepare to work on portions of this course outside of class that will require technical literacy. Personal computers are not allowed in class.

Phones, iPods, Etc.

All electronics will be placed in the “phone rack” before class begins and retrieved after class ends. Exceptions will be made only in extraordinary circumstance at the request of a parent or guardian.

Respectful Classroom Conduct

Due to the sometimes-troubling nature of history and psychology, sensitive subjects and controversial issues may be raised in class. Respect for diversity of opinion and the serious nature of this material is required. All opinions are welcome, but personal attacks and sexist or racist language will not be tolerated.

Academic Integrity

Academic integrity is a personal choice. It is taking responsibility for your own work; it is being individually accountable; and it means honesty in your academic work. In other words, we expect you to make choices that reflect integrity and responsible behavior.

Academic integrity applies to both written work and oral presentations. Examples of academic dishonesty include, but are not limited to, the following: the willful giving or receiving of an unauthorized text, unfair, dishonest, or unscrupulous advantage in academic work over other students using fraud, duress, deception, theft, trickery, talking, signs, gestures, copying, or any other methodology.

Plagiarism

- Submitting or presenting another person's work as your own without proper documentation, including downloaded information from the internet. For example, direct copying and pasting from the internet (or anywhere else) requires quotation marks (indicating that you are using the ideas and words of others), as well as accurate and complete citation information.
- Using another student's material.

Cheating

A student who engages in academic dishonesty can expect to receive an “0” for the assignment. The student may also be placed on academic and/or disciplinary probation.

- Giving or receiving information during a test, quiz, and/or class work assignment without teacher authorization
- Using hand signals, gestures, and the like during tests or quizzes to obtain/give information
- Using or having access to unauthorized materials during a test or quiz

Google Classroom Advice

- Submit Google Classroom assignments as Google Docs. I can only attach rubrics to that format.
- Submit online assignments at least 2 hours before they’re due in case you have tech problems.
- Download the Google Classroom app on your phone.

Signatures

Thank you for taking time to review the syllabus. By signing below, you are indicating you understand and agree to support the policies presented, and give consent for your student to read the course texts listed above. Please contact me immediately if you have questions or concerns about the course materials, policies, or expectations.

YOUR EDUCATION IS YOUR RESPONSIBILITY!

Student Printed Name: _____

Student Signature: _____

Parent/Guardian Printed Name: _____

Parent/Guardian Signature: _____

Preferred Contact Information for Parent

Phone: _____

Email: _____

Preferred Contact Information for Student

Phone: _____

Email: _____