

**¡Hola!
¡Bienvenidos a Español I!**

Instructor:

Anamaria Ortiz - Maestra
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Portable #1 (P-1)
928-214-8776 (NPA)

**Office hours are by appointment
(Contact Maestra Ortiz to schedule an appointment)**

Objectives:

By the end of Spanish I, students should be able to communicate on a basic level, using present tense verbs and common phrases to meet basic demands of Spanish communication. This course is designed to develop all five language skills: listening, speaking, reading, writing and cultural competence through authentic materials and those that are designed for second language learners. The goal of the Spanish I course is to develop a solid foundation for the ability to communicate in Spanish. This course will be taught in Spanish and English.

Course Student Learning Outcomes:

Active engagement with the content of this course will allow students to:

1. Understand some significant cultural traits of the Spanish-speaking world (customs, lifestyles, attitudes, geography, famous people, etc.) and show cultural competence.
2. Understand the main idea and some of the supporting details of spoken Spanish intended for Second level students regarding topics related to their daily life.
3. Initiate and respond verbally to simple statements, ask and answer questions and participate in simple conversations about familiar topics with sufficient accuracy in pronunciation and grammar to be understood by persons accustomed to interacting with learners of Spanish.
4. Read simple, edited written material on topics related to everyday use of the Spanish language and the Hispanic culture.
5. Write short, coherent compositions on familiar topics with sufficient accuracy in grammar, spelling, punctuation, and vocabulary to be understood by persons accustomed to interacting with learners of Spanish.

A student's background, aptitude, and application will determine the level of language proficiency acquired!

Text Book:

¡Qué Chévere! 1

Website:

<https://passport.carnegielearning.com>

Required Materials:

- 1 College Ruled Composition Book
- A laptop or tablet to do homework (we use an online platform)
- 2 - 4 packages of 3x5 index cards (as needed)
- 4 different colored pens or pencils (for note taking) optional

Plan of Instruction:

The emphasis of instruction is on *communication*, which incorporates, speaking, reading, writing and listening. These skills will be practiced daily both formally and informally by using the following:

Role playing exercises

Repetition

Reading Activities

Vocabulary building exercises

Word Searches

Crossword Puzzles

Verb Conjugations

Verb drills

Large group activities

Small group or pair activities

Listening exercises

Games

Songs and Music

Gestures

Pictionary

Movies

Daily Review

Quizzes

Written Homework

Workbook Exercises (on-line)

In Class Projects

Out of Class Projects

Cultural Activities

Learning and improving foreign language communication and comprehension are not only classroom activities! It is expected that you use as much Spanish as you can inside and outside of the classroom!

Quarter Grade:

Total Point System

Semester Grade

1 st Quarter	45 %	2 nd Quarter	45%
Mid Term/Final Exam	10%		

Class Policies

Homework and Make-up Work

Homework helps students practice the mechanics of a language. The more one practices and uses the language the better you can acquire the necessary skills to communicate in another language. **Complete your homework to the best of your ability and turn it in when it is due.** If you do not understand an assignment and need clarification or more information to complete the task, you must seek help either from the teacher or another student **before** the assignment is due.

Students should come to class prepared to turn in their homework at the beginning of class. If you do not turn in your homework at the time, it is due, it will be accepted but 2 points will be deducted for every day the assignment is late. For example: the due date is 08/12/2021 for an assignment that is worth 20pts, you turn it in 08/17/2021 your assignment will be counted as late for 5 days, so you will get 10 pts, (if you completed the assignment correctly).

Make-up work is defined as class work, quizzes, or homework missed due to sickness, emergency or other legitimate reasons determined on a case-by-case basis by the teacher and administration. Students may be allowed credit on make-up work, but it is the student's responsibility to plan with the teacher to make up the missed work outside of class time (i.e., during the teacher's prep time, after/before school). Missed work must be made up within one week.

It is your (student) responsibility to turn in your work on time; your teacher will not ask for it.

Tardiness and Absences:

Absences and tardiness should be kept to a minimum. Learning Spanish may become difficult if a student shows up late to class or does not show up at all. Emergencies and extenuating circumstances will be handled on a case-by-case basis. If you know that you are going to be gone from class ahead of time, let me know as soon as possible. You are still responsible for the information given that day.

Tardiness and Absences due to Sports and Extracurricular Activities: Sports and extracurricular activities **DO NOT EXEMPT YOU FROM AN ASSIGNMENT OR KNOWING THE INFORMATION PRESENTED IN CLASS IN YOUR ABSENCE.** You are still responsible for the information and any homework given while you are away must be turned upon your immediate return from any sport/extracurricular activity. *Playing a sport and participating in an extracurricular activity is not a right it is a privilege.*

Bathroom/Hall Passes:

If you need to use the facilities during a class period, you may, however, you must ask to leave the class in **Spanish**. Once permission is granted you sign out on the sheet attached to the clipboard. Fill it out completely. You must return to the class and sign back in, within a reasonable amount of time, or I will send out a search party for you.

Composition Books:

Your composition books are going to be used as a tool to organize your vocabulary, grammar and as well as help you study. Any time you are asked to write notes, you will write the information in your composition books. You need to bring your composition books with you to class every day. Periodically your composition books will be collected and graded.

Cell Phones and Computers

Cell phones and Computers are tools to help you with your educational experience. In Spanish class they will be used for practicing the language, completing homework, accessing the online text and resources. During the class they are not to be used for games, chatting with your family and friends, texting or using social media accounts. They are not to be a distraction in class. If they are a distraction or if you are not using them properly for class:

- First offense:** The cell phone or the computer will be confiscated and returned to you at the end of the class period.
- Second offense:** The cell phone or the computer will be confiscated and given to the Principal, Mr. Litwicki, then returned to you at the end of the day.
- Third offense:** The cell phone or the computer will be confiscated, given to the Principal, Mr. Litwicki and a parent or guardian must come retrieve your device.

Fire Alarm Procedure

- Students exit the building **silently** and **remain silent** until all clear sign is given! Leave all personal items in the classroom.
- Students must go to the designated area for the class they are in when the alarm sounds. The areas will be marked for each class on the curb. For my class, the area is between the new building and the old main, to the south of the large tree by the sidewalk and the flagpole.
- If evacuation occurs during lunch or passing period, students will find their **1st hour teacher**.
- If at any time you get separated from your teacher, go to the nearest teacher.

Online Translators/Translation Apps

Do not use an online translator – You must be able to write in Spanish on your own. Often the online translators are not correct or use grammar that you are not familiar with or have not learned.

If you need to look up a word, please visit www.wordreference.com

If you need help with a concept, please visit www.studyspanish.com

Academic Integrity

What is academic integrity? Academic integrity is a personal choice. It is taking responsibility for your own work; it is being individually accountable; and it means honesty in your academic work. In other words, we expect you to make choices that reflect integrity and responsible behavior. Academic integrity applies to both written work and oral presentations. Examples of academic dishonesty include, but are not limited to, the following: the willful giving or receiving of an unauthorized text, unfair, dishonest, or unscrupulous advantage in academic work over other students using fraud, duress, deception, theft, trickery, talking, signs, gestures, copying, or any other methodology.

Plagiarism

- Submitting or presenting another person's work as your own without proper documentation, including downloaded information (textual and visual) from the internet. For example, direct copying and pasting from the internet (or anywhere else) requires quotation marks (indicating that you are using the ideas and words of others), as well as accurate and complete citation information.
- Using another student's material.

Cheating

- Giving or receiving information during a test, quiz, and/or class work assignment without teacher authorization.
- Using hand signals, gestures, and the like during tests or quizzes to obtain/give information.
- Using or having access to unauthorized materials before or during a test or quiz (including, but not limited to, digital images/pictures).

A student who engages in academic dishonesty can expect to receive a “0” for the assignment, as well as appropriate disciplinary consequences.

NPA important policies (please find the complete version in the student handbook)

EVERYDAY students will PRACTICE RESPECT for one another.

Threatening to destroy or destruction of property; social, verbal or written aggressions; intimidation; sexual harassment; racial, cultural or ethnic harassment; or gender harassment will never be tolerated. Each aggression is severe and will be reported. A student that does not comply will receive and immediate referral to the Dean of Students and will be asked to immediately leave the class.

I expect you to:

- Ⓢ Be respectful to everyone!
- Ⓢ Attend class every day!
- Ⓢ Be on time to class every day!
- Ⓢ Not to chew gum or have food in the classroom!
- Ⓢ Participate fully in class activities!
- Ⓢ Work to the best of your ability!
- Ⓢ Try, try and try again!
- Ⓢ Don't make a mess, if you do, clean it!
- Ⓢ Turn in homework on time!
- Ⓢ Study daily, even on the weekends!
- Ⓢ Ask for help when you need it!
- Ⓢ Have fun!

Spanish I – Tarea #1 (Homework #1)
10 points - Due August 23rd, 2021.

Please Initial the following:

I have read the Course Syllabus and Guidelines. Student _____ Parent _____

I understand that this is a **Spanish** class, and I **WILL** use Spanish when I'm in class. Student _____ Parent _____

I understand the importance of academic integrity. *I will do my own work for myself.* Plagiarism (electronic translations) is considered a violation of academic integrity. Student _____ Parent _____

I understand that homework/practice activities have a due date. After the due date, 2pts will be deducted every day. Student _____ Parent _____

I understand that if I have a question about my grades, I am the first line of communication with my teacher and I will make an appointment to speak with her. Student _____ Parent _____

I understand that greeting in the target language is part of my participation. If I do not say “hola” when I come into the Spanish classroom and “Adiós” when I leave, points will be deducted from my total participation points. Student _____ Parent _____

I understand the expectations of the classroom and will bring the required materials for each day. Student _____ Parent _____

I understand the classroom policy on cell phones and computers. I will abide by these rules and the contract I have signed with Northland Preparatory Academy. Student _____ Parent _____

I understand and will follow the procedures when there is a fire alarm at school. Student _____ Parent _____

I will, to the best of my abilities, follow the expectations of Maestra Ortiz in the Spanish classroom. Student _____ Parent _____

Student Name (Printed) _____ Class Period _____

Student Signature _____

Parent/Guardian Name (Printed) _____

Parent/Guardian Signature _____

Parent Contact information:

Primary Contact Name _____

Primary Contact Phone _____

Primary Contact Email _____

Please sign and return no later than August 23, 2021, to acknowledge you received and read the syllabus.

¡Gracias! ¡Bienvenidos a la clase de español!